

Section I. Child Health

Please fill in Today's Date: ___ ___ / ___ ___ / 20___ ___
 MM / DD / YY

1. Has a doctor or other health care provider ever told you that your child has the following conditions? If so, mark YES by putting an X, and fill in the circle to show the year of diagnosis. Please mark your best answer even if you are not sure.

			Year of Diagnosis		
			Before Oct 2015	Oct 2015 to Oct 2016	After Oct 2016
Type 1 Diabetes	No <input type="checkbox"/>	Yes <input type="checkbox"/> →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Type 2 Diabetes	No <input type="checkbox"/>	Yes <input type="checkbox"/> →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High blood pressure (hypertension)	No <input type="checkbox"/>	Yes <input type="checkbox"/> →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chronic inflammatory disease (like lupus or arthritis)	No <input type="checkbox"/>	Yes <input type="checkbox"/> →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hay fever or respiratory allergy (to pets, pollens, mold, dust mites, etc.)	No <input type="checkbox"/>	Yes <input type="checkbox"/> →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obesity	No <input type="checkbox"/>	Yes <input type="checkbox"/> →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eczema or any kind of skin allergy (like contact dermatitis)	No <input type="checkbox"/>	Yes <input type="checkbox"/> →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attention Deficit / Hyperactivity Disorder (ADHD)	No <input type="checkbox"/>	Yes <input type="checkbox"/> →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Depression	No <input type="checkbox"/>	Yes <input type="checkbox"/> →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Anxiety	No <input type="checkbox"/>	Yes <input type="checkbox"/> →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Behavior or conduct problems	No <input type="checkbox"/>	Yes <input type="checkbox"/> →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Autism/ Asperger's Disorder or Pervasive Developmental Disorder not otherwise specified	No <input type="checkbox"/>	Yes <input type="checkbox"/> →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stuttering, stammering, or other speech problems	No <input type="checkbox"/>	Yes <input type="checkbox"/> →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Epilepsy or seizure disorder	No <input type="checkbox"/>	Yes <input type="checkbox"/> →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hearing problems	No <input type="checkbox"/>	Yes <input type="checkbox"/> →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vision problems that cannot be corrected with glasses or contact lenses	No <input type="checkbox"/>	Yes <input type="checkbox"/> →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bone, joint or muscle problems	No <input type="checkbox"/>	Yes <input type="checkbox"/> →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A brain injury or concussion	No <input type="checkbox"/>	Yes <input type="checkbox"/> →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Any developmental delay or intellectual disability	No <input type="checkbox"/>	Yes <input type="checkbox"/> →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chronic kidney disease, end-stage kidney disease or postrenal transplant	No <input type="checkbox"/>	Yes <input type="checkbox"/> →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

			Year of Diagnosis		
			Before Oct 2015	Oct 2015 to Oct 2016	After Oct 2016
A digestive problem (like colitis, acid reflux, colic or Crohn's)	No <input type="checkbox"/>	Yes <input type="checkbox"/> →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asthma	No <input type="checkbox"/>	Yes <input type="checkbox"/> →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food allergy	No <input type="checkbox"/>	Yes <input type="checkbox"/> →	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Medications

2. In the **PAST YEAR**, has your child taken the following medications? (Select all that apply)

Medications	No	Yes
Antibiotics (For example: Cipro, Zithromax, Amoxil, Cleocin, Levaquin, Keflex, Suprax)	<input type="radio"/>	<input type="radio"/>
Cold or flu medications (For example: Advil, Benadryl, Dayquil, Dimetapp, Motrin, Mucinex, Nyquil, Robitussin, Sudafed, Tylenol Flu)	<input type="radio"/>	<input type="radio"/>
ADD/ ADHD medications (For example: Adderall, Ritalin, Methylin, Metadate, Strattera, Intuniv, Concerta)	<input type="radio"/>	<input type="radio"/>
Behavior medications for Autism or other disorders (For example: Risperdol, Zyprexa, Haldol)	<input type="radio"/>	<input type="radio"/>
Inhalers and other asthma drug prescriptions (For example: Pulmicort, Flovent, Singulair, Zyflo, Orapred, Advair, Symbicort, Xolair)	<input type="radio"/>	<input type="radio"/>
Prescribed allergy medications, antihistamines, injections (For example: Astelin, Astepro nasal spray, Atarax, Vistaril, Clarinex, Pataday eyedrops, Patanol eyedrops, Optivar eyedrops)	<input type="radio"/>	<input type="radio"/>
Over the counter allergy medications (For example: Zyrtec, Claritin, Benadryl, Allegra)	<input type="radio"/>	<input type="radio"/>
Depression and Anxiety medications (For example: Prozac, Zoloft, Luvox, Anafranil)	<input type="radio"/>	<input type="radio"/>
Pain medications (For example: Tylenol/acetaminophen, Advil)	<input type="radio"/>	<input type="radio"/>
Epilepsy medications (For example: Tegretol, Dilantin, Depakote, Zarontin, Neurontin, Topamax, Lamictal, Zonegran)	<input type="radio"/>	<input type="radio"/>
Antidiabetic medications (For example: Metformin, Insulin)	<input type="radio"/>	<input type="radio"/>
Reflux medications (For example: Prilosec, Prevacid)	<input type="radio"/>	<input type="radio"/>
Sleep medications (For example: Melatonin, Ambien, Sonata, Restoril)	<input type="radio"/>	<input type="radio"/>

Medications	Child ID	
	No	Yes
Stool softeners (For example: Dulcolax, Miralax)	<input type="radio"/>	<input type="radio"/>
Other medications (not vitamins or supplements)	<input type="radio"/>	<input type="radio"/>
		If you marked "yes," please write which other medication(s) _____ _____ _____

Bullying and Behavior

3. Please answer the questions presented in the table below regarding bullying. (Please choose **ONE** best answer even if you are unsure.)

In the past few months, how often has your child been:

	Never	Seldom only once or twice	2 or 3 times a month	About once a week	Several times a week
Bullied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bullied by insulting, calling names or laughed at	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bullied by way of spitting, hitting, kicking or pinching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bullied by being excluded from activities, ignored by other children or gossiped about	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In the past few months, how often has your child:

	Never	Seldom only once or twice	2 or 3 times a month	About once a week	Several times a week
Bullied other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bullied other children by saying insulting things to them, calling them names or laughing at them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bullied other children by spitting at them, hitting them, kicking or pinching them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Never	Seldom only once or twice	2 or 3 times a month	About once a week	Several times a week
Bullied other children by excluding them from activities, ignoring them or by gossiping about them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Please think about your child's behaviors in the **past 6 months**. (Please choose **ONE** answer)

	Never	Occasionally	Often	Very often
Does not pay attention to details or makes careless mistakes with, for example, homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has difficulty keeping attention to what needs to be done	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does not seem to listen when spoken to directly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has difficulty organizing tasks and activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Loses things necessary for tasks or activities (toys, assignments, pencils, or books)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is easily distracted by noises or other stimuli	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is forgetful in daily activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fidgets with hands or feet or squirms in seat	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leaves seat when remaining seated is expected	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Runs about or climbs too much when remaining seated is expected	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has difficulty playing or beginning quiet play activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is "on the go" or often acts as if "driven by a motor"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talks too much	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Blurts out answers before questions have been completed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has difficulty waiting his or her turn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interrupts or intrudes on others' conversations and/or activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Argues with adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Loses temper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Actively defies or refuses to go along with adults' requests or rules	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Deliberately annoys people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Blames others for his or her mistakes or misbehaviors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is touchy or easily annoyed by others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is angry or resentful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is spiteful and wants to get even	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bullies, threatens, or intimidates others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Starts physical fights	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lies to get out of trouble or to avoid obligations ("cons" others)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Never	Occasionally	Often	Very Often
Skips school without permission	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is physically cruel to people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has stolen things that have value	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Deliberately destroys others' property	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has used a weapon that can cause serious harm (i.e., bat, knife, brick, gun)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is physically cruel to animals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is fearful, anxious, or worried	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is afraid to try new things for fear of making mistakes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feels worthless or inferior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Blames self for problems, feels guilty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feels lonely, unwanted, or unloved; complains that "no one loves" him or her	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is sad, unhappy, or depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is self-conscious or easily embarrassed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Please indicate how well your child is doing in school. (Please choose **ONE** answer and skip the item if not applicable such as for siblings.)

Performance	Excellent	Above Average	Average	Somewhat of a problem	Problematic
Overall school performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationship with parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationship with siblings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationship with peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in organized activities (example, teams)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Physical Activity

6. Which of the following activities did your child do during the **PAST WEEK**?

*Please complete every line below, placing an "X" in the box next to either "No" if your child did not participate in that particular activity or "Yes" if your child did participate in that particular activity. If you indicate "yes," please estimate the number of hours and minutes your child did the activity during the **PAST WEEK**.*

Does your child do this activity (answer "Yes" or "No" and for how long (answer in hours and minutes))?	No	Yes	Total WEEKLY time spent in activity (Hours and Minutes)
Aerobics	<input type="checkbox"/>	<input type="checkbox"/> →	_____Hrs _____Mins

6. Which of the following activities did your child do during the **PAST WEEK**?

*Please complete every line below, placing an “X” in the box next to either “No” if your child did not participate in that particular activity or “Yes” if your child did participate in that particular activity. If you indicate “yes,” please estimate the number of hours and minutes your child did the activity during the **PAST WEEK**.*

Does your child do this activity (answer “Yes” or “No” and for how long (answer in hours and minutes))?	No	Yes	Total WEEKLY time spent in activity (Hours and Minutes)	
Baseball or softball	<input type="checkbox"/>	<input type="checkbox"/> →	____Hrs	____Mins
Basketball or volleyball	<input type="checkbox"/>	<input type="checkbox"/> →	____Hrs	____Mins
Dancing	<input type="checkbox"/>	<input type="checkbox"/> →	____Hrs	____Mins
Soccer	<input type="checkbox"/>	<input type="checkbox"/> →	____Hrs	____Mins
Gymnastics	<input type="checkbox"/>	<input type="checkbox"/> →	____Hrs	____Mins
Hockey (field or ice)	<input type="checkbox"/>	<input type="checkbox"/> →	____Hrs	____Mins
Martial Arts (such as Karate, Taekwondo, Judo, kickboxing)	<input type="checkbox"/>	<input type="checkbox"/> →	____Hrs	____Mins
American football	<input type="checkbox"/>	<input type="checkbox"/> →	____Hrs	____Mins
Jogging or running (not as part of playing tag or other games or recess)	<input type="checkbox"/>	<input type="checkbox"/> →	____Hrs	____Mins
Swimming	<input type="checkbox"/>	<input type="checkbox"/> →	____Hrs	____Mins
Tennis, squash or badminton	<input type="checkbox"/>	<input type="checkbox"/> →	____Hrs	____Mins
LEISURE ACTIVITIES	No	Yes		
Bike riding (not school travel)	<input type="checkbox"/>	<input type="checkbox"/> →	____Hrs	____Mins
Bouncing on trampoline	<input type="checkbox"/>	<input type="checkbox"/> →	____Hrs	____Mins
Household chores	<input type="checkbox"/>	<input type="checkbox"/> →	____Hrs	____Mins
Playing in a play house or on a playground	<input type="checkbox"/>	<input type="checkbox"/> →	____Hrs	____Mins
Playing with or walking pets	<input type="checkbox"/>	<input type="checkbox"/> →	____Hrs	____Mins
Rollerblading, skating, skateboarding or scooter (not motorized)	<input type="checkbox"/>	<input type="checkbox"/> →	____Hrs	____Mins
Skiing, snowboarding or sledding	<input type="checkbox"/>	<input type="checkbox"/> →	____Hrs	____Mins
Skipping rope	<input type="checkbox"/>	<input type="checkbox"/> →	____Hrs	____Mins
Playing tag	<input type="checkbox"/>	<input type="checkbox"/> →	____Hrs	____Mins
ACTIVITIES AT SCHOOL	No	Yes		
Physical Education/ Gym class	<input type="checkbox"/>	<input type="checkbox"/> →	____Hrs	____Mins
Walking to and from school	<input type="checkbox"/>	<input type="checkbox"/> →	____Hrs	____Mins

6. Which of the following activities did your child do during the **PAST WEEK**?

*Please complete every line below, placing an "X" in the box next to either "No" if your child did not participate in that particular activity or "Yes" if your child did participate in that particular activity. If you indicate "yes," please estimate the number of hours and minutes your child did the activity during the **PAST WEEK**.*

Does your child do this activity (answer "Yes" or "No" and for how long (answer in hours and minutes))?	No	Yes	Total WEEKLY time spent in activity (Hours and Minutes)	
Biking to and from school	<input type="checkbox"/>	<input type="checkbox"/> →	____ Hrs	____ Mins
Traveling by car or bus to and from school	<input type="checkbox"/>	<input type="checkbox"/> →	____ Hrs	____ Mins
Recess	<input type="checkbox"/>	<input type="checkbox"/> →	____ Hrs	____ Mins
OTHER ACTIVITIES	No	Yes		
Playing video games on a game console (such as Wii, PlayStation, Xbox)	<input type="checkbox"/>	<input type="checkbox"/> →	____ Hrs	____ Mins
Using computer/internet	<input type="checkbox"/>	<input type="checkbox"/> →	____ Hrs	____ Mins
Watching TV/movies	<input type="checkbox"/>	<input type="checkbox"/> →	____ Hrs	____ Mins
Playing indoors with toys	<input type="checkbox"/>	<input type="checkbox"/> →	____ Hrs	____ Mins
Playing board games/cards	<input type="checkbox"/>	<input type="checkbox"/> →	____ Hrs	____ Mins
Arts & crafts (such as drawing and painting)	<input type="checkbox"/>	<input type="checkbox"/> →	____ Hrs	____ Mins
Homework	<input type="checkbox"/>	<input type="checkbox"/> →	____ Hrs	____ Mins
Imaginary play	<input type="checkbox"/>	<input type="checkbox"/> →	____ Hrs	____ Mins
Playing a music instrument	<input type="checkbox"/>	<input type="checkbox"/> →	____ Hrs	____ Mins
Reading	<input type="checkbox"/>	<input type="checkbox"/> →	____ Hrs	____ Mins
Talking on the phone	<input type="checkbox"/>	<input type="checkbox"/> →	____ Hrs	____ Mins

7. If your child plays video games, how often **were these active games requiring motion?** (for example, Wii Sports, Just Dance, Guitar Hero, Kinect Sports)

(Place an "X" through the box of the SINGLE best answer)

- Never
- Rarely
- Occasionally
- Frequently
- Almost all the time
- My child does not play video games

8. Does your child have a...
(FOR EACH ITEM, place an "X" through the box of the SINGLE best answer)

	No	Yes
TV in bedroom?	<input type="checkbox"/>	<input type="checkbox"/>
computer in bedroom?	<input type="checkbox"/>	<input type="checkbox"/>
tablet (e.g., iPad, Nexus, Kindle)?	<input type="checkbox"/>	<input type="checkbox"/>
phone with access to internet (Smartphone)?	<input type="checkbox"/>	<input type="checkbox"/>
cell phone (just for calling)?	<input type="checkbox"/>	<input type="checkbox"/>

Growth

9. If your child was measured by a doctor, school nurse or other health professional, please write down the weight, height and blood pressure (as available) from the most recent visit. Please include your child's age (in years) and the actual date of check-up. If you cannot remember the complete date, please provide as much of the date as you can remember.

Child's Age at Visit (years)	Date of Visit	Height (feet and inches)	Weight (pounds)	Blood Pressure (mmHg)
_____	____/____/____	_____ feet	_____ pounds	_____/____
_____ years	MM/DD/YYYY	_____ inches	_____ pounds	SBP mmHg/ DBP mmHg

(Example, 95 mmHg/55 mmHg)

Now we want to ask a few questions that will involve measuring your child.

10. How much does your child weigh now (without shoes)?

Please place your child on a scale.

_____ pounds I do not own a scale.

11. How tall is your child now (without shoes)?

*Please use the tape measure mailed to you to measure your child's height. Have your child back up to a wall with the back of the head, shoulder blades, buttocks/bottom, and heels touching the wall. Lay a hard-backed book or other flat item from your child's head to the wall and level with the floor. Mark the wall under the book with your finger and then measure from the mark to the floor. Please write the height to the **nearest inch**.*

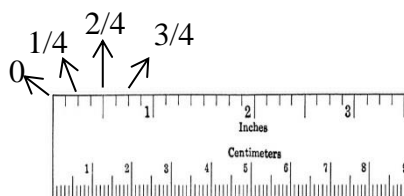
_____ inches

12. Please use the tape measure to measure your child's waist, following the instructions below:

- Have your child stand upright with feet about shoulder's width apart (about 6 inches). Have your child hold up his/her shirt or other clothing so you can see the waist area.*
- Have your child bend to one side of his/her body while looking straight ahead.*
- The crease that naturally forms when your child bends is the natural waistline. Mark it with your finger.*
- Now tell your child to stand up straight while continuing to keep your finger marking where the crease was. Make sure your child is looking straight ahead and is breathing normally (i.e. not sucking in the stomach).*

- e. Measure the waist at the same level of the crease (representing the natural waist line) by wrapping the tape measure once around with it parallel to the ground. The tape measure should be against the skin but not squeezing it.
- f. Mark the waist circumference in INCHES and to the closest 1/4 inch (i.e. 0, 1/4, 2/4, or 3/4) and record below.

Waist	
Inches	/ <u>4</u> Fraction



Vision

13. Did your child have an eye exam in the PAST year?

- Yes No → skip to question 15

14. What prompted you to bring your child to the eye doctor? (Select all that apply)

- School recommended
- My child’s teacher recommended
- My child’s doctor recommended
- Vision problems run in our family
- Routine check-up

15. Does your child need glasses?

- Yes No

16. What was your child’s visual acuity (without glasses/ contact lenses)?

Right eye ____ / ____ and Left eye ____ / ____ (For example, 20/20 for one eye)

17. Has your child ever been told by a health care provider that he/she has had the following eye conditions? If so, please mark YES and provide the age when first told of the condition. If not, mark NO.

	Ever diagnosed	Child’s age when first diagnosed
Difficulty seeing far away (near-sighted)	No <input type="checkbox"/> Yes <input type="checkbox"/> →	_____ years
Difficulty seeing close up (far-sighted)	No <input type="checkbox"/> Yes <input type="checkbox"/> →	_____ years
Astigmatism	No <input type="checkbox"/> Yes <input type="checkbox"/> →	_____ years
Amblyopia (“Lazy eye”)	No <input type="checkbox"/> Yes <input type="checkbox"/> →	_____ years
Color-blindness	No <input type="checkbox"/> Yes <input type="checkbox"/> →	_____ years
Cataract(s)	No <input type="checkbox"/> Yes <input type="checkbox"/> →	_____ years

Dental Hygiene

18. Was your child ever diagnosed with...

	Ever diagnosed	Child's age when first diagnosed
Cavities (if so, how many? ____)	No <input type="checkbox"/> Yes <input type="checkbox"/> →	____ years
Gingivitis	No <input type="checkbox"/> Yes <input type="checkbox"/> →	____ years
Periodontitis	No <input type="checkbox"/> Yes <input type="checkbox"/> →	____ years

19. Did your child visit the dentist this PAST YEAR?
 Yes No
Child Eating Behaviors

20. Please read the following statements about your child's eating and check the boxes most appropriate to your child's eating behavior.

	Never	Rarely	Sometimes	Often	Always
My child loves food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child eats more when worried	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child has a big appetite	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child finishes his/her meal quickly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child is interested in food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child is always asking for a drink	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child refuses new foods at first	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child eats slowly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child eats less when angry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child enjoys tasting new foods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child eats less when s/he is tired	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child is always asking for food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child eats more when annoyed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If allowed to, my child would eat too much	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child eats more when anxious	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child enjoys a wide variety of foods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child leaves food on his/her plate at the end of a meal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child takes more than 30 minutes to finish a meal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Given the choice, my child would eat most of the time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child looks forward to mealtimes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child gets full before his/her meal is finished	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Never	Rarely	Sometimes	Often	Always
My child enjoys eating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child eats more when s/he is happy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child is difficult to please with meals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child eats less when upset	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child gets filled up easily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child eats more when s/he has nothing else to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Even if my child is full s/he finds room to eat his/her favorite food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If given the chance, my child would drink continuously throughout the day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child cannot eat a meal if s/he has had a snack just before	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If given the chance, my child would always be having a drink	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child is interested in tasting food s/he hasn't tasted before	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child decides that s/he doesn't like a food, even without tasting it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If given the chance, my child would always have food in his/her mouth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child eats more and more slowly during the course of a meal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Please read the following statements about meals and choose the ONE most appropriate.

	Never or rarely	Less than once a week	Once a week	2-3 times a week	4-6 times a week	Every day
How often in the past few months did your child eat breakfast at home?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often did your child eat dinner while watching the TV?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often did your child eat snacks while watching TV?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often did your child eat take-out or fast food at home and away from home?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often did you take your child to fast food restaurants?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often did you provide money to your child for buying snacks, etc.?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. How often are the following items available in your child's home?

	Never or rarely	Sometimes	Often	Always
Potato chips or other salty snack foods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chocolate or candies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-diet soft drinks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diet soft drinks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Does your child drink water?

- Yes No → skip to question #26

24. If yes, what is the usual source of drinking water?

- Bottled water
 Tap water from private well
 Tap water from the public water system
 Filtered tap water (Brita or home faucet filter)

25. If using filtered water, what is your water source?

- Private well
 Public water system
 Not sure

Section II. Maternal Health

We also wanted to know how you are doing and ask some questions related to your eating habits.

26. What is YOUR current weight (in pounds)? _____ pounds

Medical History

27. What is your current systolic blood pressure (if checked within the PAST 2 years):

Systolic blood pressure (the top number given and the higher number):

(Place an "X" through the box of the SINGLE best answer)

- Unknown/not checked within 2 years
 <120 mmHg (normal)
 120-139 mmHg (borderline high)
 ≥140 mmHg (high blood pressure)

28. What is your current diastolic blood pressure (the bottom and lower of the two numbers):

(Place an "X" through the box of the SINGLE best answer)

- Unknown/not checked within 2 years
- <80 mmHg (normal)
- 80-89 (borderline high)
- ≥90 (high blood pressure)

29. Do you currently take any medications to lower your blood pressure?

(Place an "X" through the box of the SINGLE best answer)

- Yes
- No

30. When was the last time your doctor measured your cholesterol?

(Place an "X" through the box of the SINGLE best answer)

- Within the past year
- Less than 2 years ago
- 2 years or more ago
- Never have checked

31. Do you take any medications for high cholesterol (such a Lipitor, Lescol, Crestor, Zocor, Mevacor, Pravachol or any others)?

(Place an "X" through the box of the SINGLE best answer)

- Yes
- No

Eating and Other Behaviors

32. For the PAST 7 DAYS, how many days did all or most of the family living in your home eat the main meal together?

- 0 1 2 3 4 5 6 7

The following questions ask about your eating habits in the past year. People sometimes have difficulty controlling their intake of certain foods such as sweets, starches, salty snacks, fatty foods, sugary drinks, and others.

33. In the past 12 MONTHS, how often were each of these statements true for you?

	Never	Once per month	2-4 times per month	2-3 times per week	4+ times per week
I find myself consuming certain foods even though I am no longer hungry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I worry about cutting down on certain foods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel sluggish or fatigued from overeating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Never	Once per month	2-4 times per month	2-3 times per week	4+ times per week
I have spent time dealing with negative feelings from overeating certain foods, instead of spending time in important activities such as time with family, friends, work, or recreation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have had physical withdrawal symptoms such as agitation and anxiety when I cut down on certain foods (Do NOT include caffeinated drinks: coffee, tea, cola, energy drinks, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My behavior with respect to food and eating causes me significant distress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Issues related to food and eating decrease my ability to function effectively (daily routine, job/school, social or family activities, health difficulties)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

34. In the past 12 MONTHS:

	No	Yes	Not applicable
I kept consuming the same types or amounts of food despite significant emotional and/or physical problems related to my eating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eating the same amount of food does not reduce negative emotions or increase pleasurable feelings the way it used to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

35. Please choose **ONE** response that best expresses how well each statement describes you for each statement below.

	Not at all	Slightly	More or less	Pretty well	Completely
I purposely hold back at meals in order not to gain weight.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I tend to eat more when I am anxious, worried, or tense.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I count calories as a conscious mean of controlling weight.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I feel lonely I console myself by eating.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I tend to eat more food than usual when I have more available places that serve or sell food.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I tend to eat when I am disappointed or feel let down.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not at all	Slightly	More or less	Pretty well	Completely
If I see others eating, I have a strong desire to eat too.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some foods taste so good I eat more even when I am no longer hungry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I have eaten too much during the day, I will often eat less than usual the following day.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I often eat so quickly I don't notice I'm full until I've eaten too much.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I eat more than usual during a meal, I try to make up for it at another meal.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I am offered delicious food, it's hard to resist eating it even if I've just eaten.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I eat more when I am having relationship problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I am under a lot of stress, I eat more than I usually do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I know I'll be eating a big meal during the day, I try to make up for it by eating less before or after that meal.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

36. Choose one response that best describes how strongly each item applies to you.

	Definitely Agree	Slightly Agree	Slightly Disagree	Definitely Disagree
I often notice small sounds when others do not.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I'm reading a story, I find it difficult to work out the characters' intentions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I find it easy to "read between the lines" when someone is talking to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I usually concentrate more on the whole picture, rather than on the small details.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to tell if someone listening to me is getting bored.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I find it easy to do more than one thing at once.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I find it easy to work out what someone is thinking or feeling just by looking at their face.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Definitely Agree	Slightly Agree	Slightly Disagree	Definitely Disagree
I like to collect information about categories of things (e.g., types of cars, birds, trains, plants).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I find it difficult to work out people's intentions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thank you very much for your time!